

# Preschool Curriculum

## Mission Statement

At ICN we are dedicated to help every child to develop their maximum potential while building their lifelong love for learning. We empower them with the tools that will develop their individual personalities and intellect. We will accomplish this through:

- Integration of Islamic values & secular curricula.
- Positive learning and social experiences.
- Providing a stimulating environment.

## Philosophy

The early years of a child's life have a great impact on the total growth and development of a child. It is the experiences during this time that shape patterns of behavior for a lifetime. If a child is provided an Islamic environment at home as well as school from an early age, this will help nurture the ideas, self-confidence and knowledge of their religion that is unfortunately often difficult to attain in this society. In order to be successful, there should be active involvement and team effort between parents, child, and teacher.

The ICN Preschool program will provide a loving, Islamic atmosphere in an educational environment. The program will use a hands-on, purposeful play, multi-sensory approach, and teacher led instruction to stimulate the child to become confident of his/her abilities and an active participant in his/her own emotional growth, intellectual development, self-confidence, and self-esteem.

This program is aligned with the Common Core Standards and Benchmarks.

Children in the Preschool program will master these concepts.

## Language Arts

- Print upper and lower case letters
- Follow words from left to right, top to bottom, and page by page
- Recognize first name
- Identify sound of each letter
- Recognize and produce rhyming words
- Hold a pencil, marker, crayon correctly

- Retell familiar stories
- Draw pictures and dictate sentences about stories and experiences
- Answer questions about stories
- Name the author and the illustrator of a text
- Repeat simple nursery rhymes and finger play
- Concepts of print: left to right direction, holding a book right-side-up
- Build new vocabulary
- Build listening skills
- Sequencing
- Develop fine motor skills: play dough, scissors, writing utensils, Legos, etc.

## Math

- Write Numbers 0-20
- Counting objects to 50
- One-to-one correspondence of objects
- Sorting by various attributes: color, shape, size
- Patterns: AB, AABB, ABC
- Identifying greater than/less than/ equal to up to 10
- Describe measurable attributes of objects such as length and weight
- Identifying shapes: square, rectangle, circle, triangle, oval, hexagon, octagon, trapezoid
- Matching: symbols, shapes, patterns, etc.
- Classifying objects into given categories

## Science

- Explore **science** tools: magnets, magnifying glasses, etc.
- Experience the world through nature walks, field trips, and explorations
- Observe plant growth
- Observe weather during each season
- Identify basic colors and explore color mixing
- Explore the world with the five senses
- Identify living and non living things
- Understand zoo and farm animals
- Differentiate between continents and oceans
- Basic knowledge of our body system

## Social Skills

- Practice problem-solving skills in social situations
- Work in groups or with a partner on a variety of projects
- Share classroom materials with the group
- Practice using manners: please, thank you, excuse me, table manners
- Communicate his/her needs
- Take care of his/her own basic needs: clean up, fasten clothing, use tissue as needed, etc.
- State personal information: first and last name, age, school name, city, state, country
- Explore types of work and workers (community helpers)

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